

INSTITUTIONAL DEVELOPMENT PLAN (IDP)
UNDER
NATIONAL EDUCATION POLICY 2020



Moinul Hoque Choudhury Memorial Science College,
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www.mhcmssc.in

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PROFILE OF THE COLLEGE

Moinul Hoque Choudhury Memorial Science College, a degree college in Algapur of Hailakandi District, Assam was established in 1997 at Panchgram, Hailakandi by the great social worker and leader Janab Sohedul Alom Choudhury, Ex-Minister, Govt. of Assam in the name of Lt. Moinul Hoque Choudhury, Ex-Union Minister, Govt. of India who was the pioneer of the modern education in Barak Valley. The college was later shifted to Algapur, Hailakandi in the land which was donated by the founder Janab Sohedul Alom Choudhury in the year 2000.

The College popularly known as M. H. C. M. Science College, Algapur, with its academic zeal, aims at providing quality education to rural students while augmenting their meaningful participation in both curricular and extra-curricular activities. The focus is on the process of teaching-learning in rural context with a sense of social responsibility. The college upholds the spirit of Humanism and strives to inculcate rationalism among its stakeholders.

With a good strength of 618 students (as of session 2021-2022) – reflects its motto in practice. The college has introduced new Academic Programmes which is a proof for its organic growth.

The College offers - B.Sc. courses (both Honours and Pass course) with a dedicated staff of 37 teachers, including Guest Faculty and a healthy teacher-student ratio. The College is a temple of learning for every person and every faculty with great energy and enthusiasm endeavours and excels in delivering knowledge, simultaneously preserving the aim and motto of the founder to develop and improve the rural background of the district.

1. INSTITUTIONAL BASIC INFORMATION

1.1. INSTITUTIONAL IDENTITY

- i. Name of the Institution: Moinul Hoque Choudhury Memorial Science College.
- ii. Address: Village- Sayedbond-II, P.O.- Kalibari Bazar, Algapur, Hailakandi, Assam, PIN- 788150.
- iii. Is the institution having Govt. Concurrence: Yes, vide order no. B(2)H.81/2001/57 dated 26/02/2001.
- iv. Affiliation: Affiliated to Assam University, Silchar (Temporary Affiliation)
Vide order no: AUE/TDC-5/97/2366-70 dated 16/12/1997.

- v. Is the institution having 2f and 12b of UGC Act: Only 2f recognition vide order no. F.No. 8-625/2011(CPP-I/C) Dated 01/02/2013.
- vi. Type of institution: Government Provincialised.
- vii. Status of the institution: Non-autonomous.
- viii. Name of the Principal: Shri. Dilwar Hussain Ahmed Mozumder
Contact No./Mobile No. – 7637012591 / 9435078466
Email id: dhamazumder@gmail.com

1.2. ACADEMIC INFORMATION

Courses Offered: Three Years Degree Course (Pass & Honours) CBCS

(a) B.Sc. Honours in:

- (1) Physics
- (2) Chemistry
- (3) Mathematics
- (4) Botany
- (5) Zoology
- (6) Computer Science
- (7) Bachelor or Computer Application (BCA)

(b) B.Sc. Pass in:

- (1) Physics
- (2) Chemistry
- (3) Mathematics
- (4) Botany
- (5) Zoology
- (6) Computer Science
- (7) Anthropology
- (8) Biotechnology
- (9) Ecology & Environmental Science
- (10) Economics
- (11) Statistics.

(c) Compulsory Subjects for both Honours & Pass Course:

- (1) English
- (2) Bengali
- (3) FCES.

1.3. ACCREDITATION DETAILS

The college is not yet accredited by NAAC. But the preparation for NAAC accreditation is going on. IQAC has already been formed and various cells and committees under IQAC are working sincerely to make it a success.

1.4. FACULTY STATUS (REGULAR/ON-CONTRACT FACULTY AS OF MARCH 31ST, 2021)

Teaching Staff:

Rank/ Designation	Regular		Vacant		Contractual
	Sanctioned	Non-Sanctioned	Sanctioned	Non-Sanctioned	
Professor	---	---	---	---	---
Associate Professor	---	---	---	---	---
Assistant Professor	18	13	4	2	6

1.5. COURSE AND EXAMINATION DETAILS

The college is offering bachelor course in science (Hons and Pass) and Bachelor in computer application under Assam University, Silchar. The course is of 6 semester duration and examination at the end of each semester is conducted by Assam University, Silchar.

1.6. STUDENTS' PROFILE (2021-22)

Sl. No.	Student Details	UG 1 st yr	UG 2 nd yr	UG 3 rd yr	Total
1	No. of students in all courses	329	184	105	618
2	No. of Girls students in all courses	104	54	33	191
3	No. of OBC/MOBC students in all courses	15	10	6	31
4	No. of SC students in all courses	11	3	3	17
5	No. of ST students in all courses	1	0	0	1
6	No. of differently abled students in all courses	2	1	1	4

Subject Wise Student Details:

Sl. No.	Stream	Subject	2019-20	2020-21	2021-22
1	BSc.	Botany (Hons & Pass)	157	285	323
2		Zoology (Hons & Pass)	165	310	368
3		Chemistry (Hons & Pass)	96	172	141
4		Physics (Hons & Pass)	66	126	96
5		Mathematics (Hons & Pass)	81	151	117
6		Computer Science (Hons & Pass)	44	86	81
7		Environmental Science (Pass)	-	92	77
8		Statistics (Pass)	40	59	80
9		Economics (Pass)	05	15	5
10		Biotechnology (Pass)	05	17	28
11		Anthropology (Pass)	06	6	35
12	BCA	Computer Application (Hons)	08	24	29

1.7.FACILITIES (LAB/LIBRARY/HOSTEL)

Laboratories:

At present the college is having 10 laboratories for conducting the practical classes of the subjects-

Physics
Chemistry
Botany
Zoology
Computer Science
Anthropology
Ecology & Environmental Science
Biotechnology
Mathematics
Statistics

Library:

There is a library in the college with a good number of Text Books, Reference Books, Journals, Magazines and News Papers:

The Details is as follows:

Sl.No.	Type of Books	No. of Copies
1	Text Books & Reference Books	1078
2	Journals	21
3	Magazines	02
4	Newspaper	02

Hostel:

There is a Girls Hostel under construction which is funded by MSDP Fund.

1.8. RESEARCH AND DEVELOPMENT

Research and Development (R&D) is the necessary first step of innovation that plays an increasingly important role in specialization of scientific knowledge, and innovative process. Moinul Hoque Choudhury Memorial Science College is

committed to basic long-term research in frontier areas. The main objective of the R&D activities in the college is to foster the research attitude and impart the research based teaching practices in the campus. College has made dedicated efforts to align its R&D focus to achieve technological self-sufficiency. Different faculties are conducting various research activities which include publications in international and national journals indexed by Thomson Reuter and conferences of repute, book publications in emerging areas of science. A lot of Research and development milestone and accomplishments has been achieved by Moinul Hoque Choudhury Memorial Science College and we aim to strive for excellence in academic research development.

Seminar/conference organized :

SI No	Level	International	National	State	College	Funding agency with amount
1	Number	0	0	0	1	-
2	Sponsoring Agencies	0	0	0	0	-

Teachers Participation in Seminar/Conferences:

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	2	2	0	1	-
2	(a) Participated (b) Presented papers	18 25	23 29	0	0	-

Research Publication:

Sl no	Details on Research Publications	Scopus index	Web of science	International	National	State	Department
1	Peer Review Journals	74	74	26	3	0	
2	Books	0	0	0	5	0	
3	Chapters in books	2	0	0	10	0	
4	Non Peer review journals	0	0	7	12	0	
5	e-journals	0	0	0	0	0	
6	Conference proceedings			21	32	0	

1.9.SPORTS AND CULTURE

The college organizes various sports and cultural programmes to promote the co-curricular activities among the students.

Details of various Sports and Cultural activities organized by the college are as follows:

Sports	Cultural activities	Other co-curricular activities
Race (100m, 200m, 400m)	Song (Solo/Group)	Quiz
Kabadi	Dance (Solo/Group)	Extempore Speech
Cricket	Recitation	Debate
Football	One Act Play/Drama	
Volley Ball	Standup Comedy	
Badminton		
Javelin Throw		
Shot Put		
Discus Throw		
Tug of War		

1.10. FINANCIAL REPORTS

The financial report for the financial year 2020-21 is as stated below:

Sl No.	Item	Amount in Thousands
1	Grants received From State government	14727.146
2	Tuition Fee	444.96
3	Interests	635.97
	Total	15808.076
Expenditure		
1	Salary, Allowances & Retirement Benefits	10232.166
2	Buldings (Construction And Maintainence)	3100
3	Library And Laboratory	200.452
4	Research Activities	51.35
5	Other Expenses	418.116
	Total	14002.084

2. VISION AND MISSION

Vision:

Our college visualizes in fostering of the spirit of innovation in both learning and teaching skills for effectively imparting knowledge through sincere participation for excellence with a meaningful involvement of the student community in evolving a wise, self-dependant and responsible citizens.

Mission:

This prestigious degree college in Hailakandi district is inspired by the mission of strengthening the life skills of the youth through setting up of advanced standards built on the sound value system of social responsibility and fulfilling the objectives of both curricular and extra-curricular competence contextualizing both learning and teaching aspects to a global standard.

3. INSTITUTIONAL DEVELOPMENT PLAN

3.1. OBJECTIVES

1. To transform the college as one among the Most Highly Reputed College focused on Teaching, Learning and Research by 2030.
2. To enhance Excellence in Education by integration of ICT and motivate students and faculty in Research and Development.
3. To expand the diversity by having students from around the state and neighbouring state by enrolling in the B.Sc. programmes.
4. To create a sustainable and state of the art infrastructure that creates an effective learning environment in the college.

3.2. ANALYSIS OF PRESENT SCENARIO IN TERMS OF ACCESS, QUALITY AND FUTURE PERSPECTIVE

SWOT Analysis: All the stakeholders of the college constituting the teaching and non-teaching staff along with student class representatives and some parents have discussed various issues pertaining to the college. The core committee headed by IQAC, NEP Task Force and the stakeholders has arrived at the following SWOT analysis. The present methodology included and analyzed the following components-

- Information and data –Academic and Administrative
- Student opinions in the form of feed back
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staffs feedback
- All other stakeholders’ opinion

PRESENT SCENARIO IN TERMS OF ACCESS:

The College started in the year 1997 with traditional science subjects, i.e. Physics, Chemistry, Mathematics, Statistics, economics, Botany and Zoology. To provide wider opportunities to students of multiple disciplines it gradually started new subjects including professional courses like Computer Science, Computer Application, Anthropology, Biotechnology and Mass Communication. Although, it is a science college, now students of Arts and Commerce background have the

opportunity to study subjects like Computer Application, Economics, Mass Communication and Anthropology.

Moinul Hoque Choudhury Memorial Science College is a coeducational institution imparting science education among the boys and girls. At present the total enrolment is 618 where boys are 427 and girls are 191 in number. The male-female ratio thus stands at 1: 0.45

PRESENT SCENARIO IN TERMS OF QUALITY:

The College is purely a science college and thus multidisciplinary education is not available in the college. Moreover, there is no provision for students to perform research work. However, most of the teaching staffs have publication in reputed National and International Journals including Scopus and SCI index journals. Most of the faculties have participated and completed various faculty induction programmes and Refreshers courses. They have also participated and organized various seminars, workshops and training programmes.

PRESENT SCENARIO IN TERMS OF FUTURE PERSPECTIVE:

Technology will impact education in multiple ways. Our college has computers, projectors, smart board, and various education related software used for easy transformation of education. The internship facility of the students is likely to be started from next year. Many of the faculties of the college are doing research works in collaboration with institutes located in India and abroad viz. Iran Silk Research Center, Agricultural Research, Education and Extension Organization (AREEO), Gilan, Iran ; King Khalid University, Saudi Arabia. The research experience of the faculties is an added advantage to adopt NEP 2020 which aims to start research exposure to students at degree level.

3.3. LONG TERM GOALS

The long term goals of the college are:

Goal -L1: Provide internet access to all students

Goal -L2: To develop automation of administration process

Goal -L3: Improving employability

Goal -L4: Improving sports facilities and construction of Auditorium

3.4. SHORT TERM GOALS

The following short term goals are determined:

Goal -S1: Strengthen the Institution by enhancing the existing capacity.

Goal -S2: Collaboration with other institutions

Goal -S3: To get 12B recognition under UGC Act

Goal -S4: Monitoring the students and faculty for effective learning outcomes.

Goal-S5: Inclusion of ICT in teaching and learning process to Create modern and effective teaching environment

3.5. CHALLENGES- LONG TERM AND SHORT TERM

- I. The college is newly provincialised and some of the posts are not yet provincialised, thus inadequate regular faculties.
- II. Lack of sufficient infrastructure (viz. Smart classrooms, laboratory and laboratory equipment, library facility) to adopt NEP 2020.
- III. Integration of technology and pedagogy for successful implementation of multidisciplinary approach.
- IV. Introduction of new courses.
- V. Exam centre has not been allotted to college, thus the students need to appear in the college located in the headquarter of the district
- VI. Permanent affiliation has not been provided to the college by the university
- VII. No UGC grant due to non-recognition under section 12B of UGC act.
- VIII. Accreditation of NAAC.

4. ACTION PLAN FOR PHASE-WISE IMPLEMENTATION OF IDP

4.1. STRATEGIES TO ACHIEVE LONG TERM AND SHORT TERM GOALS

The strategies formulated for long term and short term goals are mentioned below.

Strategies to achieve long term goals:

Goal -L1:

Activity I– High Speed Internet Connection

The present high speed internet connection is limited to administrative use. New high speed internet connections in computer centre as well as WIFI connection will be facilitated to all students which is proposed under IDP.

Goal -L2:

Activity I– The institution has plans to use software for files management and financial management

Goal -L3:

Activity I– Skill based training

The institution has plans to train students in various skills like

Spoken English

Soft skills and personality development

Basic ICT

Certificate courses in Computer application and web programming

Entrepreneurial skills

Activity -2 - Career Counseling

Career Counseling programme will be conducted on regular interval of time.

Workshops and Conferences shall be arranged

Goal – L4:

Activity I – Purchasing Sports items

The College plans to purchase different sports items for mass participation of students

Activity 2- Sports training

The college plans to train the students by sports experts who have good sports record and experience..

The college will appeal to district sport authority for conducting training programmes.

Activity 3- Playground and Auditorium

The renovation of playground is proposed under IDP.

The college plans to construct auditorium which is proposed under IDP

Strategies to achieve long term goals:

Goal - S1:

Activity -I: Provide adequate laboratory facilities and guidance to the students.

Additional Class rooms, laboratories and laboratory equipment have been proposed under IDP.

Provincialisation of staffs has been proposed to government of Assam.

Activity-II:- Access to library & ICT

Establishment of Computer Centre with 40 Nos. of Computers has been proposed in IDP.

Students will be trained in IT by the faculties of Computer Science

Digitization of Library by implementation of library management software's.

Access of e-resources through library by providing 40 Nos. of Computers.

Purchase of more textbooks and reference books.

Digitalization of classrooms, Inclusion of ICT in teaching and learning process and Preparation of all study materials in digital form.

Goal -S2:

Activity -I: Performing Memorandum of Understanding with other institutions

Memorandum of Understanding (MoU) with ALC College, Hailakandi, S. S. College, Hailakandi and Patharkandi College, Karimganj is proposed which are in progress.

Activity -II: Internship facility

Verbal discussion has been successfully done with the Department of Computer Science and Engineering, Assam University, Silchar to provide internship facility. Formal proposal will be send soon.

Activity -III: Industry collaboration

The institution plans to sign MOU's with local industry especially with tea garden and fishery department for research, training and employing the students.

Students are encouraged to collect data of industry's functioning in the area.

Students are encouraged to do projects in the nearby industries.

Goal -S3:

Activity I– Application for 12B recognition under UGC Act.

The college will reapply for permanent affiliation from Assam University so that UGC can provide 12B recognition under UGC Act.

Goal -S4:

Activity-I: - To create mechanism for monitoring of students and staff for effective learning.

Internal and external monitoring mechanism would be developed to collect regular feedback from the teachers and students to improve the teaching-learning environment.

CCTV cameras is being used to monitor the teaching-learning transactions.

Parents would be given feedback on the progress of their wards from time to time and parents would be involved in decision-making in regard to initiatives to be undertaken to benefit the students.

4.2. STRATEGIES TO MITIGATE THE CHALLENGES- LONG TERM AND SHORT TERM

The quality of teaching and learning process will be much better if Government of Assam, Higher Education Department provincialise the eligible staffs for better and effective implementation of NEP 2020.

College will best utilize the development fund for infrastructure development. However, as a newly provincialised college, Government of Assam may be requested to provide financial grants for classroom, laboratory and library development.

The college has faculties in the department of Computer Science and Computer Application who have expertise in the field of Information technology can mitigate the challenge of integration of technology subject to the availability of financial grants. Moreover, college plans to recruit technical staff.

The college will seek necessary approvals to introduce vocational courses.

The college will apply to Assam University, Silchar for allotment of examination centre and providing permanent affiliation. On obtaining permanent affiliation, the college will apply to UGC for 12B recognition.

Internal quality assessment cell (IQAC) has been empowered to supervise development activities in the college and to conduct quality assessment on various parameters laid down in National Assessment Frameworks. IQAC is also entrusted to

design a blueprint for future development of the college in consultation with other NAAC accredited institutions.

4.3. STRATEGIES TO PROMOTE LEADERSHIP AMONG FACULTY MEMBERS AND STUDENTS

It is very important to develop leadership skills amongst the faculty and students in a college. Leadership skills promote numerous opportunities to become a stronger, more effective leader in college. The skills of a great leader, such as confidence, communication, teamwork, and problem-solving, can be practiced extensively in college.

The following practices boost leadership skills in college:

i. Volunteer in Community Service:

Opportunities to volunteer and participate in community service projects are endless in a college. There are several clubs and NGOs which are exclusively devoted to fundraising or working for specific charities, and giving back to the community. The students and staff may volunteer services with such NGOs and Clubs which will develop leadership skills as well as social responsibilities among students and staff.

Many classes also require community service or offer students opportunities to volunteer for extra credit. These projects can include raising money for disaster relief, volunteering in high needs schools, hosting events designed to fundraise for children's hospitals or other organizations, gathering canned goods or clothing for children in need, building houses in the community, and much more. Such type of community service is a skill that is necessary for any effective leader.

ii. Organize lectures related to leadership:

The college can offer classes directly related to leadership skills, management, and public speaking. These classes can help sharpen leadership abilities.

iii. Participation in extracurricular activities:

Extracurricular activities can also help to develop and improve leadership roles on campus. By holding the position of president or secretary or another position in an organization or committee in the college or by becoming the captain of a sports team, or an in-charge or event coordinator in a programme organized by the college one can learn organize, communicate, coordinate, and cooperate in order to effectively complete the assigned duty. This will definitely give the opportunity to interact with other members and develop strong leadership.

iv. Participation in Group Projects:

The college may involve several group projects which may provide opportunities to practice excellent leadership skills. While working on the group project, one can help designate roles, organize meetings or exchanges of contact information, take the lead on brainstorming and planning, etc.

The more one communicate with others, take initiative, and practice effective organization, the more confident one will become in leadership abilities.

v. Orientation Programmes or Summer Camps:

The colleges may design some orientation programmes for students to work as Orientation Leaders for incoming students, generally during the summer vacations. These experiences are intense, as one has to accomplish a lot of work in a short period of time. The ability to work under pressure is another skill that great leaders must possess. In addition, working with a team will make a difference on campus, and learn to be a more enthusiastic and confident speaker.

vi. Learning from established leaders:

A college is full of qualified and experienced mentors. One can learn from excellent professors who are leaders in their fields. One can volunteer or intern with established leaders in the community. Colleges can offer workshops or opportunities to listen to famous and influential speakers. Attending workshops, volunteer with effective

leaders, attend talks by motivational speakers and other successful leaders, etc. can boost leadership in college.

4.4. STRATEGIES TO PROMOTE TRANSPARENCY IN GOVERNANCE

Transparency in Governance in an educational institution is very essential as it can foster accountability and combat corruption in education.

The following recommendations can be adopted to promote transparency and accountability:

1. To prepare annual report cards and may be published in official website of the college. This will help the common people including the parents and guardians to learn about the progress, requirements and financial status of the college. This will help in improving transparency and accountability.
2. Create legal provisions for the disclosure of college data.
3. Formulate policies to distribute various administrative and academic works amongst staff, students and parents by forming various committees.
4. Monitoring of financial, management and pedagogical accountability.
5. Encourage students and parents to take part in school accountability efforts.
6. Create a range of avenues (both online and offline) for citizens to access data.
7. Governing body, teachers and parents can be trained on how data can be used to demand accountability.
8. Introduce a legal grievance redressal mechanism for parents and communities.

5. INSTITUTIONAL PROJECT BUDGET (IN LAKHS)

Sl. No	Activities	Project Life Allocation Rs in Lakh	Financial year :				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure						
	1.Construction of Class Rooms	180.00	0	50.00	40.00	50.00	40.00
	2.common rooms for students	30.00	0	30.00			

	3.Modernization and strengthening of laboratories	155.00	5.00	50.00	50.00	30.00	20.00
	4.Establishment of new research laboratories	120.00	0	0	60.00	60.00	0
	5. Modernization of classrooms	14.00	0	5.00	5.00	4.00	0
	6.Updation of Learning Resources	10.00	0	2.00	4.00	2.00	2.00
	7.Procurement of furniture	50.00	2.00	20.00	10.00	10.00	8.00
	8.Establishment/Up gradation of Central and Departmental Computer Centers	50.00	0	10.00	20.00	20.00	0
	9.Moderanisation and strengthening of libraries and increasing access to knowledge resources	100.00	0	50.00	20.00	20.00	10.00
	10.Refurbishment(Minor Civil Works)	50.00	10.00	10.00	10.00	10.00	10.00
2	Research and development support						
	1.Provision of resources for research support	50.00	0	0	20.00	20.00	10.00
	2.Enhancement of R&D and institutional Consultancy activities	20.00	0	0	10.00	5.00	5.00
3	Faculty Development Support						
	1.Faculty and Staff Development (including faculty Qualification up gradation, pedagogical training, and organizing/participation of faculty in workshops. Seminars and conferences) for improved competence based	10.00	0	2.00	2.00	3.00	3.00
4	Institutional Reforms						
	1.Technical Assistance for procurement and academic activities	5.00	0	2.00	1.00	1.00	1.00

	2.Institutional management capacity enhancement	6.00	1.5	2.00	1.00	1.00	0.50
5	Academic support						
	1.Creation of new departments/courses	10.00	0	0	0	5.00	5.00
	2.Enhanced Interaction with Industry	5.00	0	2.00	1.00	1.00	1.00
	3.Student support activities	10.00	0	2.00	2.00	3.00	3.00
6	Other- Enhancing of Sports Activities	100.00	0	40.00	20.00	20.00	20.00
	TOTAL (Rs. In Lakhs)	975.00	18.50	277.00	276.00	265.00	138.50